

1.

RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

SESSMENT (2) Out of 22 mar

Score
Out of
22 marks
Class Level

Your-

Section A: Grammar (6X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

As a result of a powerful storm a week ago, many trees _____

	knocked down in the village.			
	(1) is (2) are (3) was (4) were		()
2.	"There is a knock on the door now. Who James wondered.	us at th	is late	hour?"
	(1) calls (2) called			
	(3) is calling	-		
	(4) has called		()
3.	After Chloe had bought popcorn, she	e sat down to	watch	a movie.
	(1) few			
	(2) some			
	(3) much			
	(4) many		,	Λ.

4.	The girls were instructed to cook dinnernot be home.	as their mother	would
	(1) myself(2) herself(3) ourselves(4) themselves	. (ý
5.	children sitting over there we that they did not notice the librarian standing n		ooks
	(1) This(2) That(3) Those(4) These	()
6.	Last night, Ronald and Kathythe electricity was suddenly cut off.	for their examination whe	n
	(1) revised(2) are revising(3) was revising(4) were revising	(

Section B: Vocabulary (6X1 mark)

7.	The of the building is strong and i earthquake.	s not affected	by the i	recent
-	(1) structure (2) invention (3) landmark			
	(4) monument		()
8.	The car to a halt as the road un terminus a few metres before the edge of a cliff.	expectedly re	ached i	ts
	(1) shrieked (2) squealed			
	(3) squeezed (4) screeched		()
9.	The sailors were on the island a capsized.	ofter their ship	had	·
	(1) rejected(2) discarded(3) marooned			
	(4) discharged		()
10.	The performance by the cho	oir had everyor -	ne shou	ting for
	(1) tranquil (2) graceful (3) collected			
	(4) harmonious	Ξ	()
11.	She is unaffected by her mother's nagging as she	is	t	o it.
	(1) immune (2) opposed			
	(3) unmoved (4) disinterested		()
12.	As soon as the cat had spotted a mousebin, it stalked the mouse stealthily.	thr	ough th	e toppled
	(1) bursting(2) flapping(3) separating			
	(4) rummaging		(·)

Section C: Comprehension (MCQ) (5X2 marks)

Read the passage carefully and answer the questions that follow.

I was fascinated with hearts. In Science class, I studied the red anatomical model that showed mysterious chambers, vessels and valves.

Nothing, though, prepared me for the death of my vivacious mother when I was eight years old. One night, saying she experienced pain in her chest, she climbed into bed and promptly died of a heart attack. She was only 40 years old. Nearly a decade later, my father, Joseph, died from cardiac arrest, a heart-related problem, at the age of 50. I became a cardiologist partly to overcome the powerlessness I felt as a girl.

Now Paul, with chest tightness, sweating and shortness of breath would become my patient. Paramedics had taken him to the emergency room. He was having a tense company meeting when he felt a pressure in his chest. He tried to ignore it. It was not until Paul became light-headed and developed shortness of breath that he understood he was in trouble.

"I need to be excused," he blurted out to his colleagues and staggered out of the room. One of his colleagues found him unconscious on the floor in his office and called for an ambulance.

Adapted from an article in 'The Reader's Digest'

13.	- îhe	writer was fascinated with the model of a	·	**
	(1)	heart	•	
	(2)	chest valves		
	(3)	chambers	(,)
14.	The	writer's father died when the writer was	_years old.	
	(1)	ten		
	(2)	fifty		
	(3)	eight	,	
	(4)	eighteen	(}
15.	The	writer became a cardiologist		
	(1)	as a way to deal with her parent's death		
	(2)	to heal the heart diseases of other patients		
	(3)	to find out the reason for her father's heart problem	,	`
	(4)	as she was not prepared for the death of her mother	()
16.	Paul	ignored the pressure in his chest as he	 -	
	(1)	knew he would be treated by the writer		
	(2)	was being taken care of by the paramedics		
	(3)	understood his trouble and was able to control it	,	
	(4)	did not realise the seriousness of his heart condition	()
17.	Paul	excused himself from the meeting room because he	·-	
	(1)	wanted to call the paramedics	·	
	(2)	was frightened of his colleagues		
	(3)	could not focus as he was feeling faint		
	(4)	wanted to be excused from a tense meeting	()
		•		



RAFFLES GIRLS' PRIMARY SCHOOL

Your

Score Out of 26 marks

SEMESTRAL ASSESSMENT (2)

2009

				Class	Level
Name :	Class: P4	Index No:	Highest score		
			Average		
28 Oct 2009	ENGLISH (PART 2)	A 44 - 3 \$ - 2 #	score		
	(FART 2)	Att: 1 h 15 min	Parent's		~ ~
		(Part 1 and 2)	Signature		

Section D: Vocabulary Cloze (8X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A)	crucial	(8)	deeds	(<u>&</u>)	distributed
(D)	efforts	(Æ)	energy	(F)	exercises
(S)	habitual	([-])	indoor	(4)	issues
(K)	major	· () <u>/</u>)	strengthen	(M)	vigorous

"Good health is important so that we can keep ourselves fit and also have a clear mind. If our health is poor, we would not be able to achieve the best results for any of our (1) ______ Therefore, it is (2) ______ to maintain a healthy lifestyle before we are faced with mental or physical (3) _____," a Physical Education teacher told the class before asking a pupil, "How do you keep fit, Annette?"

and outdoor games are my ravourite
pastimes."
"Wonderful," praised the teacher. "The exercises and games help to
tone up our body, burn fat, (5) the bones and muscles of skinny
people. When we exert energy, we take in more oxygen. The oxygen is then
absorbed into our blood stream and (6) to all parts of our body. This
in turn keeps our body healthy. The young carriog, hike, swim or take up more
(7) outdoor sports."
"Do old-people need to exercise?" a pupil asked. "Certainly," answered
their teacher. "The old can do light aerobics, walk, lift light weights or do other
simple exercises. Nevertheless, one essential point for all of us to note is to
make exercising (8)

Section E: Grammar Cloze (4X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

		USE A WOR	RD ONCE ONLY.	
	(A) freeze	(B) freezes	(Ø) will freeze	(Ø) freezing
	(E) frozen	(P) has frozen	(%) froze	
	Mother we	ent to the market	to buy a chicken. 〔	Jpon returning home, she
(9)	it. Nov	v she is taking t	he (10)	chicken out from the
refrig	erator. The chicker	n is (11)	cold. Mother alwa	ays (12)the
	en soon after buyin			
Sacti	ion F: Grammar	Člozo (AVA monto)		
		Cloze (4X1 mark)		
box a	and write its letter	(A to G) in each i	e correct word from blank.	the words given in the
		USE A WOR	D ONCE ONLY.	-
-	(A) through	(B) to	(C) but	(/ 2) by
		(F) and	(∕€) into	
, '		Yu Association wa		ears ago. It was set up
(13)	a groj	ρρ of young busin	essmen and profess	sionals. They are a new
gener	ation of immigrants	s (14)	Shina. The purpose	of the association is to
help	one another settl	e and integrafe	(15) S	Singapore society. The

association plans (16) hold different kinds of activities for Chinese

nationals who are studying in Singapore.

Section G: Comprehension (Open-ended) (5 X 2 marks)

Read the passage carefully and answer the questions that follow. Write your answer in complete sentences.

Last Monday, something happened that dented our school basketball team's hopes of winning the upcoming national basketball tournament. Our star player and captain, Alan, was injured.

The training session had started normally, and everyone seemed to be enjoying themselves. Alan, as usual, was the best player during training and continued to impress everyone during the practice match. His skilful play, vision and will to succeed made him an excellent captain and player.

However, his team mates were equally competent and soon the match became very exciting, with each player trying to dominate the match.

As Alan saw his team mate ready to pass the ball, he quickly ran into space and called for the ball. Everything seemed normal, but soon things went terribly wrong.

Alan caught the ball with ease and was about to shoot when one of the opposition players knocked him down accidentally. Alan's nose was bleeding badly and his limbs looked swollen. The coach stopped the match without hesitation. He immediately realised that Alan needed serious medical attention and dialled for an ambulance.

Within five minutes of the call, an ambulance arrived at the school and the medical personnel swiftly made their way to the basketball court. The moment they saw Alan, they immediately put him on a stretcher and told the coach that Alan was going to the nearby general hospital. The coach duly informed Alan's parents of the accident and went along with Alan to the hospital as his parents could not make it there to register him in time.

Answer the following questions. Write your answers in complete sentences.

	•	•	
Which wor	in the passage has the	same meaning as "co	ntrol"?
·	<u> </u>		
-			
How did Al	an get hurt during the trai	ning?	. •
		· · · · · · · · · · · · · · · · · · ·	
 .			
		-	
		us that the match had	d ended immediately
Which sent	ence in the passage tells		
Which sent			

Setters:

Linda Adaham Prisca Fernandez

Answer Ke

EXAM PAPER 2009

SCHOOL: RAFFLES GIRLS' PRIMARY

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	3	2	4	3	4	1	4	3	4	1	4	1	4	1	4	3
PA	PER ₂															
PA Q1	PER2 Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	

- 17) Alan's skilful play and will to succeed made him an excellent player.
- 18) The word is "dominate".
- 19)One of the opposition players Knocked him down accidentally.
- 20) The sentence is "The coach stopped the match without hesitation.
- 21)It refers to the nearby general hospital.